

STRATEGIC PLAN



Sauk Centre
Public Schools

September 29, 2014



Mission Statement: *Our mission is to prepare all students to be responsible, self-directed learners, who respect others, achieve excellence, and contribute to society.*

Belief Statements:

- Curriculum – Provide a variety of classroom settings and curricular offerings that give every student the opportunity to learn and be successful.
- School Environment – Establish a safe and nurturing school environment that provides guidance and support for students and staff.
- Respect – Teach each student to respect the beliefs, rights, and differences of others by accepting diversity, displaying courtesy, and showing appreciation.
- Responsibility – Teach each student personal responsibility and an understanding of the impact of his or her actions and decisions.
- Standards – Establish high expectations in order to attain quality achievement from students and staff.
- Community – Provide a partnership in education, emphasizing the shared responsibility between school and community.
- Technology – Integrate technology as a resource and tool for teaching and learning to prepare each student for participation in an ever changing society.



Goal 1: Communications – Engage parents, students, staff members, and the community in open two-way communications in order to better inform and involve all stakeholders in the district.

Description: Effective communications involves an exchange between and among all stakeholders in order that information can be shared and voices can be heard. We are committed to fostering and encouraging healthy relationships through enhanced communications using multiple media.

Strategies:

- A. Use conventional and technological means, both current and emergent, to inform all stakeholders about the school district and to increase receptivity in the district to the voices of those stakeholders.
- B. Incorporate enhanced communications in the development and implementation of a comprehensive marketing plan to grow pride in and awareness of the district.
- C. Utilize marketing and communications efforts to establish and build a foundation of stakeholder trust in the district.



Goal 2: Program Pathways – Provide a variety of educational pathways through college and career preparation so that all students can enjoy a lifetime of success in their chosen paths.

Description: We are committed to providing each student a comprehensive curriculum that will lead to student success in whatever pathway is chosen. We will use resources to strike an appropriate balance among college and career preparation programs in order that our students can be prepared for life-long opportunity.

Strategies:

- A. Enhance parent/guardian involvement in the planning of each child's chosen preparation pathway.
- B. Develop and implement grading and scheduling systems that permit consistent class and program transitions for students.
- C. Provide a scope of programs and services that are in alignment with a wide range of student needs.
- D. Utilize tools of technology, support infrastructure, and appropriate training experiences to improve student learning.



Goal 3: School Climate – Deliver programs and services in a safe, healthy environment that is welcoming and accepting and that promotes the general physical, social, and emotional well being of all students.

Description: We are committed to providing a school climate that is safe and welcoming. We expect that all people are treated with respect and that interactions between and among all individuals are targeted at promoting the overall wellness of those served by the district.

Strategies:

- A. Recognize and celebrate accomplishment in open and positive ways.
- B. Support each child’s social and emotional well being by growing positive relationships between students and staff members.
- C. Expand future-focused guidance services for students and their parents.
- D. Enhance public use of school facilities to both grow student opportunities and to provide the community increased access to school district resources.